



23rd International RECE Conference 2015
***Narratives of Difference: Translations, Transgressions, and
Transformations***
Institute of Technology Blanchardstown
Dublin, Ireland

TUESDAY, 27th OCTOBER, 2015

13.00 – 16.00	Writer's Workshop – ITB, Board Room in Block A
18.00 – 19.00	REGISTRATION OPEN – Crowne Plaza Hotel Conference registration & RECE annual membership registration
19.00 – 21.30	Welcome Reception

WEDNESDAY, 28th OCTOBER, 2015

8.00	Bus from Crowne Plaza Hotel to ITB
8.30 – 9.00	REGISTRATION OPEN – ITB Conference registration & RECE annual membership registration

9.00 – 10.30	Plenary 1: Room D025 Posthuman Transgressions: Exploring our connections with/to childhood in the post-anthropocene. Camilla Eline Andersen; Ann Merete Otterstad; Anne Beate Reinertsen; Jayne Osgood; Jenny Ritchie; Mathias Urban; Gaile S. Cannella
10.30 – 11.00	COFFEE BREAK
11.00 – 12.30	Session 1
Room E034	Crafting kids with my camera: Using the essay film to trouble documentation and assessment practices in early childhood education. Melissa Scott ECE leadership and/as renewing public spaces with pedagogical narratives. Iris Berger Employing Derrida's ethics of hospitality in early childhood to create spaces and welcome children's participatory narratives. Cassandra Kotsanas
Room E035	Last again: Why can't Canada move up the world rating scale on early childhood education and Care? (Panel Presentation). Jane Hewes; Monica Lysack; Patrick Lewis; Sherry Rose; Pam Whitty
Room E036	Children's subjectivities as pupils in age-mixed groups. Christina Huf; Irmtraud Schnell Communities of care: A conceptualization of early year's settings arising from the field. Sheila Garrity Occupy daycare: A report from the trenches. Khadija Anderson
Room E008	The tyranny of good intentions: Unspoken imperatives of marginalization (Panel Presentation). Ninni Sandvik; Nina Johannesen; Mette Røe Nyhus; Ann Sofi Larsen; Bente Ulla
Room E225	Children of the margins: Are we talking of educational equality or spatial segregation? Claudia Díaz-Díaz

Reconceptualizing advocacy: Creating inclusive education in U.S. universal pre-kindergartens.
Melissa Sherfinski

That's not fair! An ethnographic study of first graders exploring race and social justice.
Kathlene Holmes

Room E226 **Incognito activists: Redefining the margins?** (Panel Presentation).
Bruce Hurst; Claudine Lam; Dan Leach-McGill

12.30 – 13.30 LUNCH

13.30 – 15.00 **Session 2**

Room E034 **Graffiti as metaphor for curriculum: Entering the nomadic space of the vandal-artist in a toddler classroom** (Panel Presentation). Marta Cabral; Emmanuelle Fincham; Tran Templeton
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Room E035 **Global issues, local stories: A modest proposal for a Theory of Everything.**
Leigh M. O'Brien; Sue Novinger Robb

The light-bearing children of the Belz Hassidic women of Montreal: Showing the way to knowledge about symbiosis and mastery of interjection in child development. Suzanne Major

Dismantling spiritual exclusion from secular education. Shemine Gulamhusein

Room E036 **Entangled events: Challenged by posthumanism** (Panel Presentation). Hanne Berit Myrvold, Cecilie Ottersland Myhre, Maybritt Jensen, Karin Elise Fajersson, Tove Lafton

Room E008 **Risky/ing sensing in early childhood education: Licked sound, hearing cold, and lumpy vision**
(Interactive Workshop). Emily Coon; Nicole Land; Narda Nelson

Room E225 **Reflective storytelling: Implications for critical practice in early childhood education.**

Susan Bernheimer; Joseph Timothy Sundeen

Local stories in relation to global issues. Carmel Brennan

Local stories of quality machinery. Line Togsverd

Room E226

That's a girls' job: The profession of childcare and hegemonic masculinity.

Hannah Spector-Douglas; Jessica Ruiz

Working (the) conditions? Textual tools for professional translations, transgressions and transformations. Andrew Gibbons

“Troubling and transforming the traditional ECE education”: Re-thinking the role of educators in ECE – a reconceptualizing practice. Kjartan Andersen Belseth; Merete Ellen Lunde

15.00 – 15.30

COFFEE BREAK

15.30 – 17.00

Session 3

Room E034

Perception of teachers on quality in ECD: Is the ‘one size fits all’ assessment tool a way to go?

Nkidi Phatudi; Teresa Harris

The baby and the bathwater: Integrating theoretical stances to enhance children’s experiences of educational transitions. Leah O’Toole; Noirin Hayes

Challenging the discourses of readiness and accountability in early childhood literacy education.

Lorraine Falchi; Tamara Spencer

Room E035

To live sin fronteras, to be a crossroad: theoretical tinkering, re-imagining meaning, indigenous narratives, border crossings in relation to global issues (Roundtable Discussion). Elizabeth P. Quintero

Exploring aspects of the relationship between gender and leadership in early childhood care and education (Roundtable Discussion). Lynda Smyth

Room E036	Honoring young children's musical selves: Navigating and crossing troubled borders (Panel Presentation). Angela C. Baum; Alison M. Reynold; Wendy H. Valerio
Room E008	Ethical reasoning and social justice case studies: Illuminating privilege, power, and educational inequities in early childhood and elementary education. (Interactive Workshop). Kara M. Kavanagh; Holly McCartney
Room E225	Responding to Korean immigrants' educational and cultural gaps: Examining Korean immigrant families' community engagement. Hae Min Yu
	Narratives of "Absent" fathers: reconceptualizing the impact of their childhood histories. Helen G. O'Brien
	The privilege of play. Beth Costello; Marcia Nell; Kirsten Gamble; Jessica Heindel
Room E226	Distinction, marginalization and prejudice in pre-schools and day-care institutions (Interactive Workshop). Lars Holm; Bjørg Kjær; Niels Kryger; Charlotte Palludan
17.00 – 17.15	BREAK
17.15 – 18.45	Session 4
Room E034	Geo/ontological provocations in early childhood pedagogies (Panel Presentation). Mary Caroline Rowan; Fikile Nxumalo; Emily Ashton
Room E035	Creating conditions of possibility for the event of learning: Pedagogista, atelierista and educator perspectives (Panel Presentation). Cristina D. Vintimilla; Adrienne Argent; Sylvia Kind
Room E036	Diaspora literacy and African-centered holistic development for young children (Interactive Workshop). Tonia Durden; Gloria Boutte; George Johnson
Room E008	Entering the intellectual lives of children: Chasing muchness in a working class community.

Jaye Johnson Thiel

“Children cannot cook” and “Parents have to be obeyed!” How I learned to stop worrying and love (to) play. Ximena Galdames Castillo

How is democratic transformation possible? The case of Polish preschools. Katarzyna Gawlicz

Room E225

Translating and transgressing democracy: The complexities of democratic approaches in early childhood education in Portugal. Diana Sousa –

Local and global narratives in early childhood teacher education. Ailie Cleghorn; Larry Prochner

Autobiography from a journey to Saipmi and Sami kindergarten/barnehage in Oslo city with 6 years old children. Bushra Fatima Syed

Room E226

Hermeneutics in early childhood education: Broadening interpretations of children’s ideas and actions to learn about our educational practices and ourselves. Alejandra Sánchez

Visual narratives of good citizenship: Diverse discourses in U.S. and Ghanaian kindergarten classrooms. Ilene R. Berson; Michael J. Berson; Kafui Etsey

Te Whāriki: Collaboration and control. Sandy Farquhar

18.45

Bus to Crowne Plaza Hotel

THURSDAY, 29th OCTOBER, 2015

8.30

Bus to ITB

9.00 – 10.30

Plenary 2: Room D025

Anxiety and intersubjectivity in research and teaching. Gail Boldt, Joseph Michael Valente, Joseph Tobin; Jonathan Silin

10.30 – 11.00

COFFEE BREAK

11.00 – 12.30

Session 5

Room E034

“Birth of the Other”: Crossing the border into subjectivity. Michael O’Loughlin

Revolt, she said! Re-conceptualising teacher identities as re-revolutionary subjects in process.
Sonja Arndt

Social skills as a means to a successful educational experience of Roma children. Evangelia Tressou;
Soula Mitakidou; Panagiota Karagianni

Room E035

Racism and institutional inequalities: Some thoughts on their impact on kindergarten practice in Norway. Susan C. Lyden

Troubling ‘race’, power and preschool in post-apartheid South Africa. Jaclyn Murray

The burlesque community as model for community of acceptance: Transforming learning spaces by deconstructing borders in early childhood and elementary classrooms. Julia Persky; Radhika Viruru

Room E036

Cooperation and conflict: Researchers cooperating with early childhood educators
(Panel Presentation). Tomas Ellegaard; Camilla Schmidt; Kim Rasmussen

Room E008

What do you say to infants? An infant teacher’s cultural perspective on teacher’s language.
Eileen Kuah

Navigating the decision making process in moments of uncertainty: An in-depth look at the decision making of two infant teachers in a mixed age classroom.
Amanda Reeves Fellner; Erica Russo McKenna

Unravelling universalist perspectives on teaching and caring for infants and toddlers: Finding authenticity in diverse funds of knowledge. Susan L. Recchia; Seung Eun McDevitt

Room E225

Re-conceptualizing the voice of the child within their community: A responsive, inclusive approach that re-imagines ethical engagement of children in pedagogical documentation.
(Interactive Workshop). Kristine Fenning; Sally Kotsopoulos

12.45

Conference trip – Bus leaves from ITB and returns to the Crowne Plaza Hotel. Packed lunches will be available on the bus.

FRIDAY, 30th OCTOBER, 2015

8.30

Bus to ITB

9.00 – 10.30

Plenary 3: Room D025

Black and Chicana feminisms: (Re) centering marginalized perspectives in early childhood education and care.

Michelle Salazar Pérez; Cinthya M. Saavedra; Margarita Ruiz Guerrero; Eugenia Hernandez Sanchez

10.30 – 11.00

COFFEE BREAK

11.00 – 12.30

Session 6

Room E034

Happy talk: Arts-based practice for social inclusion of parents and children in Donegal.

Karin White; Kate Brown

In-between spaces: Aesthetics encounters between recycling materials and children.

Nina Odegard; Nina Rossholt

Objects and children's bodies as actants: Theoretical and pedagogical possibilities of early childhood robotics education. Kyunghwa Lee; Eunji Cho; Sungeun Jung

Room E035	<p>Joanne Lehrer; Nathalie Bigras; Isabelle Laurin – ‘Documentality’ and the construction of the ‘normal’ child and family during the transition from childcare to school</p> <p>‘Ready for what’? Reconceptualising ‘readiness’ through difference and experimentation. Katherine Evans</p> <p>Preserving the joy of Being: New directions in research and practice to reclaim inclusive early childhood classrooms. Elizabeth J. Erwin</p>
Room E036	<p>“But Frozen comes fast!”: Disney and materializations of “good” kindergarten work. Casey Y. Myers</p> <p>Revisiting the production of 'safe' bodies in an ongoing era of child panic: Enhanced technologies for disciplining the self. Richard Johnson</p> <p>Children’s governance of their local place/space. Marek Tesar</p>
Room E008	<p>Reconceptualizing deaf early childhood classrooms: Encouraging deaf children to read the world (Panel Presentation). Patrick J. Graham; Jennifer Hensley; Erin Trine</p>
Room E225	<p>Integration in Corduff: Local views of the transformation of the area as a result of migration. Bríd Ní Chonaill</p> <p>Rethinking the impact of culture on constructing identity as a mother: Narratives of Korean mothers of children diagnosed with Autism Spectrum Disorder</p> <p>Silenced voices of transnational identities in early childhood education. Kelly Medellin</p>
12.30 – 14.00	LUNCH AND BUSINESS MEETING (Business Meeting in Room E008)
14.00 – 15.30	Session 7

Room E034	<p>Finding Judy Shepard: The experience and progress of GLBTQ identity/advocacy on behalf of young children and their families. Janice Kroeger; Lisa Regula</p> <p>Troubling the sacred site of early childhood innocence to explore gender performativity and gender based violence early childhood prevention programs. Kylie Smith</p> <p>Narratives of exclusion: Re-imagining Spanish-speaking transgender children in picture books. Ashley Lauren Sullivan; Laurie Urraro</p>
Room E035	<p>Making the invisible visible: Social class and popular culture in an early childhood teacher education program. Alison Henward</p> <p>How do they prepare them? University teachers as facilitators and ‘gatekeepers’ for ECTE students’ critical and ethical reflection. Anna R. Moxnes</p> <p>Developing critical pedagogical attitudes and skills in pre-service teachers. J. Amos Hatch</p>
Room E036	<p>An Atelier for storybooks and mapping movements: Collective activism at-work. Patricia Palulis</p> <p>Narratives of childhoods: Be(com)ing miniature students. I-Fang Lee</p> <p>‘Writing’ young children’s literate identities: Authenticating children’s writing experiences from mechanical exercises to social connections. Haeny Yoon</p>
Room E008	<p>Democratic challenges and potentials in pre-schools (Panel Presentation). Jan Kampmann; Annegrethe Ahrenkiel; Maja Røn Larsen; Anja Hvidtfeldt Stanek</p>
Room E225	<p>Competence for diversity/competence about the other. Marcela Montserrat Fonseca Bustos</p> <p>The story of Minh: Intersections between immigration, mothering, and national cultural identity. MinSoo Kim-Bossard</p> <p>Toxic temporalities and powerful transgressors. Jennifer Keys Adair</p>

15.30 – 16.00	COFFEE BREAK
16.00 – 17.30	Session 8
Room E034	<p>Awkward child-animal tales. Veronica Pacini-Ketchabaw; Affrica Taylor</p> <p>With love and affect: Ethnographic interviews of teachers at an inclusive Parisian preschool. Alex Collopy</p> <p>De-territorializing and re-territorializing early childhood through the use of creative practices. John McGarrigle</p>
Room E035	<p>Learning Stories aren't just for children. Sonya Gaches; Shelina Walli</p> <p>Engaging in early childhood education as a mature work-based student: Is this a transformative experience? Deirdre McGrath</p> <p>The social transformation of teacher identities. Karen Walker; Kenya Wolff</p>
Room E036	<p>How did we lose touch? Embodying our commitment to inclusion and social justice. (Interactive Workshop). Mara Sapon-Shevi; Colette Murray; Ann Halligan</p>
Room E008	<p>Nomad Science: Mapping and multiplicity in art education research. Leslie Rech</p> <p>The Wonder Project: A collaborative early years music and visual arts programme for Traveller children and their mothers. Carmel O'Sullivan; Jacqueline Maguire; Lucie Corcoran; Grainne McKenna; Seoidín O'Sullivan</p> <p>In defense of Inquiry Based Learning (IBL) with a Transdisciplinary Approach (TDA) to the visual arts in early years education. Evelyn Egan-Rainy</p>

Room E225	<p>Preparing global teachers: The experience of six college students during an international early childhood student-teaching internship in Nepali preschools. Samara Madrid; Nikki Baldwin</p> <p>‘My four-year old cousin hit a half court shot!’: Nomadic becomings and affective actants in early childhood. Kortney Sherbine</p> <p>School-ecologies of practice and pedagogies of movement. Nikki Rotas</p>
17.30	Bus to Crown Plaza Hotel
19.00	CONFERENCE DINNER – CROWNE PLAZA HOTEL

SATURDAY, 31st OCTOBER, 2015

ALL SATURDAY SESSIONS HELD AT CROWNE PLAZA HOTEL

9.00 – 10.30	<p>Plenary 4: Heather Suite</p> <p>Reconceptualizing agency in ECEC research and practice. Sabine Bollig; Maarit Alasuutari; Zsuzsa Millei</p>
10.30 – 11.00	COFFEE BREAK
11.00 – 12.30	Session 9
Meeting room 2/3	<p>See(ing) myself seen naked under the gaze of a cat: Deconstructing an instructor’s viewing of a Latino boy’s math learning manner. Lin Chen</p> <p>Becoming anglerfish, becoming butterfly: Excess & impasse in early childhood education. Kay Gordon</p> <p>Fostering intelligent moderation in the next generation: Insights from Remida-inspired reuse materials education. Will Parnell</p>

Meeting room 4/5	<p>Applying practical wisdom: Examining possibilities for critical problem-solving in International Baccalaureate early years curricular decisions. Brianna Foraker</p> <p>Apathy vs. activism among Palestinian children. Janette Habashi</p> <p>Te Whatu Kete Mātauranga: Towards the development of Maori and Pasifika/Polynesian infant and toddler theory and practice. Lesley Rameka; Ali Glasgow</p>
Meeting room 11	<p>“Play! Don’t stay away:” Exploring the meaning of disability and the nature of belongingness in an elementary school classroom. Priya Lalvani</p> <p>Children development beyond classroom: Reviving the development of Akin-Omo among Yoruba people in Nigeria. Ishola Akindele Salami</p> <p>Nurturing reform through critical freedom of thought - Reconceptualising our expectations for early childhood education in Ireland. Aoife B. Prendergast</p>
Meeting room 12	<p>Scholar activism in early childhood: Issues, tactics and alliances (Interactive Workshop). Beth Blue Swadener; Marianne N. Bloch; Red Ruby Scarlet; Lacey Peters; Koeun Kim</p>
12.30 – 13.00	<p>Looking forward: Closing comments (Plenary Session)</p>